



Community, Environment and Planning

INDIVIDUAL **S**TUDY **P**LAN

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Community, **E**nvironment & **P**lanning
University of Washington
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Letter of Introduction

As an international student from Taiwan, I was fortunate enough to come to the U.S. to explore my true passion in an open-minded environment. The U.S.'s academic system is quite different than Taiwan's, so I was able to have a decent amount of time figuring out what major I should focus on. My two years at Highline College helped me develop a deeper understanding of my strength and passion. I'm very happy that I had the opportunity to transfer to a bigger institution that has enabled me to realize my dream of transforming my passion into my career.

I'm very passionate about travel, as traveling lets you experience so many new feelings in a short period of time and gives you the opportunity to learn many cool things from different cultures. I'm also passionate about explaining my culture and teaching people about Taiwan. My country gets pushed around internationally due to political issues, so I'm eager to help people learn about my country's merits and help them appreciate its culture.

I love to watch travel vlogs(video-blogs) about Taiwan because I want to learn how foreigners experience my country so that I can use that knowledge to make Taiwan more accessible to tourists. This passion inspires me to have an idea creating an innovative, repeatable process of identifying and sharing a community's unique cultural identity so that they can maximize their tourism potential. I believe that traveling is the easiest way to bring people from different cultural backgrounds together. I think that as more and more people from around the world interact with each other, the amount of friction and misunderstanding between them could diminish. I also believe that designing a



healthy, convenient and cultural environment for communities can bring happiness to people.

I was unsure about how I could create a career doing this until I discovered the Community, Environment & Planning (CEP) program at UW. The CEP program allows students to blend their interests into the program. I was convinced CEP is a program that was unique enough to help me create an entirely new career to realize my dream of combining tourism and community enhancement.

In my two years in CEP, I have fostered my leadership, planning and technical skills in this unique and collaborative environment. I took classes that have cultural, environmental, and professional planning context so I can apply what I've learned on my future career. In my vision of my future career, I want to help communities and countries identify, preserve, and share their unique cultural treasures with the world which can help increase their tourism potential, their quality of life, and their cultural pride. I hope I can design a new concept of tourism that involving community development which will contribute to a sense of global connectedness and greater understanding among people.

Quarterly Plans

C = Core **M** = Methods **D** = Diversity **E** = Electives

FALL 2016

CEP 301 **The Idea of Community C**

Theories of community and communal rights and responsibilities. Experience building a learning community within major. Explores struggles for community in every sector of life.

CEP 300 **CEP Retreat C**

Focuses on planning analysis assessment and development of the major. Opportunities for community building and all-major policy deliberation and decisions. Workshops for skill building in consensus, facilitation, and for major specific activities such as developing individual study plans and study abroad experiences.

CEP 400 **Governance Practicum C**

Emphasizes personal and collective leadership, democratic decision making, and learning through direct action and reflection. Explores and develops students' personal skills as doers and leaders, while also learning how to form and function as effective groups. I was in Community Engagement Committee(CEC) planning events to raises social awareness on events like Get to Know Our Neighbors: Sweeps and Homelessness Q&A.

ENVIR 460 **Power, Privilege, and Preservation M**

Critically examines strategies of resource managers to integrate local communities and cultures in protected areas management. Explores issues of power, privilege, and injustice and their impacts on individuals, society, and resource management decisions. Examines the potential for more socially just and ecologically sustainable approaches to protected areas management.

URBDP 480 **Planning as a Profession E**

Provides students interested in the planning profession an opportunity to understand the different pathways and career choices within the profession. Introduces students to guest professionals in various planning careers and highlight key issues, skills used, and tips to entering the field. Focuses on professional practice rather than analytical methods or theory.

WINTER 2017

CEP 302 Environmental Response C

Explores issues of environmental crisis and societal responses. Readings and reflective analysis from broad selection of authoritative sources to develop grounded perspective in ecological literacy and consciousness. Concurrently, experiential education in challenges and practical responses to building sustainable society through participation in community-based environmental effort

CEP 400 Governance Practicum C

Emphasizes personal and collective leadership, democratic decision making, and learning through direct action and reflection. Explores and develops students' personal skills as doers and leaders, while also learning how to form and function as effective groups. I was in Program Events and Student Engagement committee (PÉSE) engaged students in various social activities like Chinese New Year Celebration.

L ARCH 361 The Human Experience of Place M

Interdisciplinary approaches to exploring the reciprocal relationship between people and the landscapes of everyday life. Through readings, discussion, in-class activities and mini-projects, students study place attachment, relationships to nature, environmental attitudes and perception, personal space, territoriality, urban public space, diversity, participation, and the politics of space.

URBDP 498 Asian Cities - Today and Tomorrow M

This course examines current themes relating to rapid urbanization in Asia. Focusing on cities like Delhi, Hong Kong, Taipei, Karachi, Astana and others, this course will provide students with substantive knowledge on contemporary trends of urbanization, urban development and the various scholarly approaches to understanding Asian cities and current theoretical debates, including those that challenge western-centric approaches to understanding urban change in the region.

GERMAN 298 Literature, Culture, and the Environment D

Introduces literary works and cultural artifacts from a variety of different traditions, cultures, and periods. Helps students to acquire basic tools for analyzing literature and culture. This course offers an introduction to the environmental humanities. Literature, culture, and the environment are explored in their interlinkages along five examples: the study of food and consumption, species diversity, waste and pollution, climate change, and the concept of the Anthropocene.



SPRING 2017

CEP 303 Social Structures and Processes C

Investigates use of formal and informal social structures and processes within context of community and environment. Looks at patterns and institutions of social organization and relationships among different sectors. Issues of interrelatedness, citizenship, knowledge, and communication.

CEP 300 CEP Retreat C

Focuses on planning analysis assessment and development of the major. Opportunities for community building and all-major policy deliberation and decisions. Workshops for skill building in consensus, facilitation, and for major specific activities such as developing individual study plans and study abroad experiences.

CEP 400 Governance Practicum C

Emphasizes personal and collective leadership, democratic decision making, and learning through direct action and reflection. Explores and develops students' personal skills as doers and leaders, while also learning how to form and function as effective groups. I was the Senior Project Night manager in Program Events and Student Engagement committee (PÉSE), coordinating volunteer tasks and logistics with staff and students.

URBDP 300 Intro to Urban Planning M

Principles and theories of urban structure and institutions. Concepts and logic of planning as a community process and a professional activity. Evolution of planning ideas in response to changing social, economic, and environmental conditions within the American political framework. Complementary nature of public and private responsibilities. Major procedures used by planners.

GEOG 301 Cultural Geography M

Analysis of cultural processes in the formation of landscape, environment, region, and place in their relationship to individual and group identities and activities.



FALL 2017

CEP 460 Planning in Context C

Examines theory against backdrop of practice for broad historical understanding of social, political, environmental planning. Critique from viewpoints, e.g., planning history, ethics, ecofeminism, environmental justice, class and capitalism, planning and global economy. Develop personalized history reflecting individual experience, professional experience, and philosophical heritage of planning profession.

CEP 400 Governance Practicum C

Emphasizes personal and collective leadership, democratic decision making, and learning through direct action and reflection. Explores and develops students' personal skills as doers and leaders, while also learning how to form and function as effective groups. I was in Outreach and Admissions Committee(O&A), helping the major on application evaluation, interviews and outreach.

CEP 300 CEP Retreat C

Focuses on planning analysis assessment and development of the major. Opportunities for community building and all-major policy deliberation and decisions. Workshops for skill building in consensus, facilitation, and for major specific activities such as developing individual study plans and study abroad experiences.

CEP 490 Senior Project Prep Seminar I C

Supports the conceptualization and planning of senior project/capstone work. Focuses on selecting a project, beginning a literature review, finding a mentor, and developing a plan.

CEP 498 Planning Practicum M

Practiced urban planning and community engagement knowledge on a site-analysis project with Sound Transit. Analyzed qualitative and quantitative data on Link light rail's infilled station on Graham Street, South Seattle.

SMEA 485 Pacific Recreation and Tourism Issues M

Examines how marine tourism links people to one another and to the environment. Utilizes concepts from cultural anthropology, sociology, political science, geography, ecology, conservation biology, and planning. Topics include: ecotourism, ethnic tourism, marine parks and protected area, fisheries, sustainable development, tourism ethics, and marine environmental education.

URBDP 404 Intro to GIS M

Provides students with introductory practical knowledge of Geographical Information Systems and Science for current and future coursework in urban planning.

URBDP 480 Planning as a Profession E

Provides students interested in the planning profession an opportunity to understand the different pathways and career choices within the profession. Introduces students to guest professionals in various planning careers and highlight key issues, skills used, and tips to entering the field. Focuses on professional practice rather than analytical methods or theory.

WINTER 2018



CEP 461 Ethics and Identity C

Examination of personal, societal, vocational, environmental, planning ethics. Readings and discourse on ethical foundations for public life. Individual and group readings on values, human potential. Develops understanding of ecological context, moral responsibility, self-awareness. Constructs positive, diverse view of humanity, environment regardless of race, gender, ethnicity, beliefs.

CEP 400 Governance Practicum C

Emphasizes personal and collective leadership, democratic decision making, and learning through direct action and reflection. Explores and develops students' personal skills as doers and leaders, while also learning how to form and function as effective groups. I was in Outreach and Admissions Committee(O&A), helping the major on application evaluation, interviews and outreach.

CEP 491 Senior Project Prep Seminar II C

Focuses on implementing the senior project/capstone, including revisions and updates as seen fit.

URBDP 424 Site Planning: Issues and Techniques E

Introduction to site planning; how it is regulated; why it is important to know; and how to carry out its key tasks, including residential subdivision and mixed-use development layout; basic topographical and hydrological analysis and manipulation; roadways, parking and hierarchies of circulation, and site design detail. Learning the key elements of building a site is important in the planning fields, we need sufficient knowledge to communicate with engineers on building the sites we design.

SPRING 2018



CEP 462 **Community and Environment** C

Capstone quarter merges core seminars, disciplinary courses in major, community field experiences for mastery of personal knowledge and skills. Reflection and synthesis of themes in major; engagement with contemporary issues. Compares theoretical definitions of community and environment with individual philosophies and knowledge within thoughtful, applied context.

CEP 300 **CEP Retreat** C

Focuses on planning analysis assessment and development of the major. Opportunities for community building and all-major policy deliberation and decisions. Workshops for skill building in consensus, facilitation, and for major specific activities such as developing individual study plans and study abroad experiences.

CEP 400 **Governance Practicum** C

Emphasizes personal and collective leadership, democratic decision making, and learning through direct action and reflection. Explores and develops students' personal skills as doers and leaders, while also learning how to form and function as effective groups. I was in Alumni Relations Committee(ARC), coordinated alumni panels and fundraising events to bring current students and alumni together.

CEP 446 **Internship** C

Connects core and individual courses with field work. Group and individual readings develop understanding of how students' internships and field placements constitute particular element of community and environmental planning. Explores how what we do for a living is part of our lives as citizens and public service.

SCAND 479 **Eco-Capitalism** M

Explores the idea of environmentalism and sustainability across societies. Compares and contrasts how prominent authors in the field assess the risks and opportunities of human effects on climate and ecology. Questions explored include: will ecological solutions be critical to the revival of the global economy? Why do place such as Europe adapt more readily to environmental challenges?



Visual Course Map

Academic Plan for:		Student #:				Last Revised				
WEN-YEN PAI (TONY)		1670580				Winter 2018				
CEP Requirements		CEP Year 1								
Core	30 Credits (5 per quarter)	AUTUMN		WINTER		SPRING		SUMMER		
Governance	6 credits (1 credit CEP 400 per quarter)	Course	Credit	Course	Credit	Course	Credit	Course	Credit	
Retreat	4 credits (1 credit CEP 300 Fall and Spring)	CEP 301	5	CEP 302	5	CEP 303	5			
Senior Project	2-6 credits CEP 490 and CEP 491 (1-3 variable credit/qr)	CEP 300	1	CEP 400	1	CEP 300	1			
Internship	5 credits -120-150 hour internship with CEP 446	CEP 400	1	URBDP 498	3	CEP 400	1			
Methods	25 credits of upper-division coursework	ENVIR 460	5	L ARCH 361	3	URBDP 300	5			
Diversity	5 Credits at any level	URBDP 480	1	GERMAN 298	5	GEOG 301	5			
Electives										
TOTAL	77-81 Credits	Quarter total:	13	Quarter total:	17	Quarter total:	17	Quarter total:	0	
Restrictions/Rules		CEP Year 2								
Only 15 credit overlap for double majors Minors have to be 60% different than a major Can miss one core course for study abroad		AUTUMN		WINTER		SPRING		SUMMER		
		Course	Credit	Course	Credit	Course	Credit	Course	Credit	
		CEP 460	5	CEP 461	5	CEP 462	5			
		CEP 300	1	CEP 400	1	CEP 300	1			
		CEP 400	1	CEP 491	1	CEP 400	1			
KEY										
CEP Core Required Courses		CEP 490	1	URBDP 424	5	CEP 446	5			
Methods Credits		SMEA 485	3			SCAND 479	5			
Diversity & Internship		URBDP 404	3							
Required Minor Credits		CEP 498	3							
		URBDP 480	1							
		Quarter total:	18	Quarter total:	12	Quarter total:	17	Quarter total:	0	
									TOTAL CREDITS	94

Internship Plans

For my internship, I worked as a video marketing intern at Crooked Trails. Crooked Trails is a non-profit travel organization that works to ensure that tourism is a positive force in the world through education, community-based tourism and sustainable travel programs. They provide immersive travel programs that facilitate interactions between travelers and local residents, which create understanding among travelers and locals. I'm lucky to be part of this amazing company and help them deliver their messages through videos. I helped them make several marketing videos on their travel programs, an informative video on the different water filtering options for travelers and several recap videos of their fundraising concerts.

Through conversations with the 2 founders of Crooked Trails, I gained more knowledge on sustainable tourism and the culture in tourism industry. The internship experience really made me more determined and excited to enter the career of sustainable tourism. Crooked Trails gave me the opportunity to go to Peru in summer 2017 for helping them film some footages for their travel programs. It was unfortunate that I didn't get to participate the program while I was in Cusco suffering from altitude sickness. However, the 10-day solo trip I had in Lima and Arequipa, Peru was an eye-opening experience that really inspired me to create my senior project, Seeing through Different Lenses: Travel as a Gateway for Intercultural Understanding. Crooked Trails is a company I look up to, the two founders are the great people I admire. Crooked Trails inspired me to start up a tourism firm that share the identical values and mission tourism can bring to the world.